MYP Subject Area: Language & Literature														
Proposed Date & Length of Unit in Weeks	**Unit Title**	**Key Concept**	**Related Concepts**	**Global Context**	**Statement of Inquiry**	**Subject Objectives & Strands**	**Overview of Summative Assessment Task**	**Approaches to Learning Skill Clusters**	**Content/Genre/Theme (including names of major texts)**	**Writing Genre**	**Writing Product**	**Primary CCSS**	**Secondary CCSS**	**Service Learning Opportunity**
Sept 2- Oct. 3	**Persevering Through Conflict**	**Connections**	Self expression, style	Identity and Relationships	Reading and analyzing anecdotes allows one to communicate moments in life.	Objective B (ii) Objective C: Producing Text (i, ii)	Narrative Writing	**Self Management/ Reflection. Affective: Practice strategies to prevent and eliminate bullying.**	Mistfits and Bystander, Unto Others, Once, Thank You Ma'am, 7th Grade, Good Deed	Narrative	Personal Narrative			
Oct. 6- Dec 18	**Freedom for All**	**Relationships**	Theme, & point of view, character	Fairness and Development	Historical Fiction shows us how people in the past with varied points of view, were driven by themes of power and loyalty	Objective A: Analyzing	Literary Analysis: Theme	**Social Skills: Collaborating within groups, students working together to develop constructing viable arguments and critiquing others reasoning**	Chains	Literary Essay				
Dec.19- Feb 28	**What Should the Constitution Look Like Today?**	**Development**	Point of View, Context, Audience imperatives	Fairness and Development	The interpretation of legal language develops over time, based on context and point of view.	Criterion A: Analysing, Criterion C: Producing text, & D: Using Language	Persuasive Speech Writing (Revising one of the amendments or keeping it the same and giving a speech.)	**Communication**	Upfront, Non-Fiction articles, CNN/News Video Clips	Agrumentative				
March 6-April 13	**Look Beyond Yourself**	Perspective	Audience Imperatives, Point of View, Context	Fairness and Development	Looking at multiple perspectives on world conflict can help one become more empathetic	Objective B: Organizing and Objective C: Producing Text	**PSA**	**Self-Managment Skills (Affective Skills**	**Three Cups of Tea, RI7.1, 2, 4, 5,6, 8, 10**	Research				
April 13-May 15	**Poetry**	Creativity	Structure, Self-expression, Style	Personal and Cultural Expression	Poets express their creativity through various structure, style and self expression.	Objective C: Producing Text	Students will analyse two poems implicit meanings and write a compare and contrast essay.	**Thinking (Critical thinking)**	Misc. poetry anthologies, song lyrics	Personal				
May 15- June 19	Melting pot or mixed salad?	Connections	Theme, Setting, Genre	Personal and Cultural Expression	Pursing the American Dream is a universal theme explored through drama.	Criterion A: Analysing, Criterion C: Producing text, & D: Using Language	Create their own short story	**Communication - communicating through interaction Self-Management Skills - Reflection**	Raisin in the Sun	Short Plays				