MYP Subject Area: Individuals & Societies									
Unit Title	**Key Concept**	**Related Concepts**	**Global Context**	**Statement of Inquiry**	**Subject Objectives & Strands**	**Overview of Summative Assessment Task**	**Approaches to Learning Skill Clusters**	**Content**	**Service Learning Opportunity**
Columbus who?	**Global interactions**	Power, Globalization	Scientific and Technical Innovation	Discoveries can be life changing.	B. Investigating (i) A. Knowing and Understanding (i)	RAFT: Individual project	Organization	European exploration	
Life in the Colonies	**Global interactions**	Conflict	Identities and Relationships	Development of a community is reflective of the people's beliefs.	B. Investigating (iii) A. Knowing and Understanding (i)	Creating a Colony: Individual project	Collaboration, Information literacy	Early colonial America	
Fighting for Liberty	**Change**	Identity, Innovation and Revolution, Power	Personal and Cultural Expression	Through struggle and fighting it became necessary to seek independence.	C. Communicating (i) D. Thinking critically (i)	Creating a comic book: Individual project	Communication	American Revolution	Rubicon-Brining in Veterns to share their stories.
We the People!	**Systems**	Governance and Ideology	Fairness and Development	Establishing systems and processes have many forms and functions to protect rights and responsibilities.	C. Communicating (i) A. Knowing and understanding (ii)	Closing arguments for a landmark supreme court decision.	Communication: Use a variety of speaking techniques to communicate with a variety of audiences. Critical thinking: Gather and organize relevant information to formulate an argument.	Constitution	Lawyers in the Classroom: Talk to students about upholding or defending our amendments.
Before Brother fought Brother	**Change**	Culture, Innovation and revolution	Fairness and Development	Economic and cultural differences can contribute to serious disagreements because of different needs and wants in societies.	A. Thinking critically (ii) C. Communication (i)	GRASPS: Individual project	Critical thinking	Tensions between the North and South	
Can't We all just get along?	**Systems**	Power, Conflict, Cooperation, Cauaslity	Identities and Relationships	A war at home can cause, social, politcal, and economic devestation for everyone	B. Investigating (iv) C. Communicating (ii)	Newspaper article: Individual project	Reflection, Media literacy	Civil War	Peacecorps: Ted talk to hear stores of veterans.
Putting US (United States) back together	**Time, place and space**	Globalization,Sustainability, Management and Intervention, resources	Orientation in time and space	Rebuilding after conflict can result in positive and negative outcomes.	D. Thinking critically (iii, iv)	Perspective: Individual project	Affective	Reconstruction	