

LSC Minutes

January 14, 2020

- 1) Call to order, 5:37pm
- 2) Welcome and review of LSC Essential Agreements
- 3) Roll Call
 - Introduction of LSC Members
 - Evelia Trujillo, parent representative (tardy)
 - Irma Lizcano, parent representative
 - Maria Ocampo, parent representative
 - Jason Horwitz, community representative
 - Mike Tresnowski, community representative
 - Kathia Adame, teacher representative
 - Angela Chagoya, teacher representative
 - Maribel Lugo, staff representative
 - Oscar Valencia, parent representative
 - Diana Racasi, principal
 - Milton Uribe, parent representative
 - Melissa Kieta, parent representative
 - Quorum established

3. Approval of Agenda: Motioned by Horwitz, seconded by Chagoya; motion passed unanimously

- 4) Approval of LSC Minutes from December 10, motioned by Lizcano, seconded by Chagoya; motion passed unanimously
- 5) Introduction of guests:
 - Yesika Calderon parent/ Gifted Committee President, Mayra Rivera School Clerk, Deily Garcia School Clerk, Alejandra Lopez SECA, Julissa Cruz LSC Dept., Maribel Cabrera parent, Kat Henry teacher, Anne Halliday teacher, Denise Hernandez teacher, Jaime Ayers parent/FOP co-president, Rosabel Sanchez IB Coordinator, Andrea Tolzman parent/ community rep, Analicia Ramos teacher, Tinna Jokulsdottir parent,
- 6) Old Business
 - Julissa Cruz LSC department representative speaks on the process of principal renewal and the importance of confidentiality when completing the process, states deadline is Feb 1, voting is in open session, asks if there are any questions, Jamie Ayers asks if there is a set guideline as to if you get all 3s or 4s are you automatically renewed, Julissa responds no
 - Principal evaluation survey results shared/ Julissa Cruz speaks on the process that entails the principal contract renewal
 - Cumulative approval/ Motioned to approve the results by Horwitz, seconded by Chagoya; motion passed unanimously

7) New Business

- Principal State of School Address Part 2
 - i) PPLC update/ Have had 2 meetings so far, strike has impeded the process; but committee is moving forward with action items that so far cover MTSS updates, tutoring logistics, grading policies, etc. Curriculum and Instruction items, meets once a month with principal
 - ii) Diana updates on PPC committee to address any concerns, several members are involved in this committee focuses on issues related to contract/ union related

8) Principal Reports

- **Continuous Improvement & School Leadership/**
 - CIWP 2020-2022 Launch Training has begun (Progress Monitoring update will be provided at the next LSC)
 - Attendance incentives for students and staff
 - Pulaski Weekly Attendance Reflection (identify trends, root causes & next steps (Link)
 - Counselor, AP or Student Engagement Specialist -Parent contracts, conversations, & sending out 5 day and 10 day notices
- **Powerful Professional Learning/**
 - School wide NWEA/MPG & TRC MOY testing ends on Jan 16th
 - What I Need (Win) cycles for teacher peer observations has begun. Professional Development based on teaching & learning (2 weeks no principal- directed meetings)
 - ILT created a WIN reflection questionnaire focusing on differentiation Next quarter WIN cycle (peer observations) will focus on differentiation strategies
 - All teachers will be asked to analyze MOY data and show evidence of grouping for guided Reading and Math
 - Preparing for MYP evaluation vist- arranging for teachers that need additional IB training.
 - PYP is entering a new chapter- arranging for teachers that need to be trained with “Building for the Future.”
- **College Career Readiness/**
 - MYP – Saber Chat (formerly known as SEL Advisory)– 30min small heterogeneous groups containing 14-16 students in each group is set to begin this week
 - We will be hosting SelectivePrep classes at Pulaski -NWEA/MAP classes will start on Mondays March 9th from 4-6 and run for 8 weeks for 2 hours each session.
 - All students 1st-8th grade will goal set with their teacher on MOY results- MOY assessment student reports will be shared for all students on Feb with 2nd Q reports cards.
 - Kristin kristin from SEL Chicago continues to work parallel with our parents and staff on (Mistaken Goal Chart, Teachers helping teachers, collaborative problem solving steps. IB PYP Grade Level Meetings- Determined what IB units needed to be

revised, due to the Science Amplify curriculum & reviewed & revised the Programme of Inquiry (POI) - Continuous work.

- Engaged Families & Community/
 - Gifted Bilingual tours have commenced -Yesika Calderon, Maria Ocampo, Evelia Trujill, Ms. Hernandez and 1 GB teacher lead the tour
 - Parent Portal registration 610
 - Class Dojo 549
 - We have about 388 CPS-Approved volunteers at Pulaski EOY 283, Wednesday Newsletter 1090 subscribed - 421 actually open
- School Management & Daily Operations
 - Engineer Projects- **Resolved**
 - 105 pneumatic and thermostat repair

Self-Disciplined Thinking & Action

- Teacher Seed Group Thursday Feb 20th 4:00-6:30
 - 20 teachers/staff who consistently attend
 - “SEED is a space where we work on understanding identity, race, racism, and anti-racism, in a community that challenges and supports each other.”
 - “SEED is a relief and a place I can be listening.”
- Parent Seed Groups have begun - Feb 10th 6:00-8:30 next meeting 15 parents “

9) Department Updates

IB/

LSC/January:

IB

PYP/Prek-5th & Single-Subject teachers:

The PYP programme at Pulaski is entering into its next chapter. The IB Evaluation Report shows that the teaching and learning at Pulaski is quite impressive. However, how the IB Units of Inquiry are written, it doesn't reflect our teaching and learning. The focus is to revise the IB POI & IB units.

- 1. Determined what IB units need to be revised, due to the Science Amplify curriculum & review & revise the Programme of Inquiry (POI) - Continuous work.**
- 2. Teachers were provided an opportunity to document their needs when it pertains to IB & Curriculum.**
 - 1. Grade Level Meetings- December 2nd-6th**

***** IB Coordinator created a Google Chart for the documentation of the next steps, as well as a POI that provides a section for the revisions.**

3. Send home IB student binders:

***** Moving forward, one IB student work example binder will be created and managed by the IB Coordinator per school year.**

MYP/6th-8th & Single- Subject teachers:

1. Shared and reviewed "Building Quality Curriculum" feedback. - November 8th
2. Completed 2019-2020 IB Report Card summative assessments & categories (DONE)

***** IB Coordinator to create IB reports for each student and provide folders to MYP teachers.**

3. Continual work on the Evaluation documents:

https://docs.google.com/document/d/1TE_nU63TIS-CN3xAtd3IY1aaZyafRHBfBy3OLD07hoc/edit

1. Revise Subject Guide Overviews
2. Complete the Approaches to Learning (ATL) Scope & Sequence
3. Revise units based on the feedback from BQC
4. Revise the rest of the units using the feedback from BQC

Both Programmes:

1. Developing IB Action Plan for 2019-2020 - Due December 20th (Still working on it.)
2. Submitting Budget Plan, Action Plans, & updated teacher trainings to CPS/IB Selective - Enrollment Department- Due December 20th (Still working on it)
3. IB Coordinator will provide IB Training for new teachers, as well as twice a month check-in during lunch/preps- (1st meeting/Nov 20th- Next meeting/January 22nd)
4. Looking into IB training in Chicago for teachers that need training, especially MYP teachers.
5. Looking into IB training in Atlanta & Lake Tahoe

Important dates:

K-3rd- Inquiry with Primary Grades/ Wednesday, March 25th (9:15- 10:15am) - Rosado, Berdis, & Alley

4th- Invention Convention- Need to meet w/ team to determine a date

5th- Exhibition- Tuesday, March 31st (staging & presenting to 4th) and Wednesday, April 1st (presenting to 2nd, 3rd, 6th-8th graders)

6th-7th- Service Project- Need to meet w/teachers to determine the layout/date

8th- Community Project - Need to meet w/teachers to determine the layout/date

School Tours:

Thursdays at 9am: February 6th

EL

EL UPDATES—January 14th, 2020

Bilingual Compliance

- We are working with N6 EL Specialist Kristine Patterson closely this year to ensure compliance this upcoming year. Ms.Hernández and Mr.Lipnick (both Bil.Endorsed) are providing push in services and pull out, as needed, as well as providing intensive support to newcomer students.
- ACCESS Testing window is Jan 15 to Feb 18th.
- New this year: Teachers will be ACCESS testing their own students with Ms.Hernández assisting. Ms.Hernandez will also be testing 6-8th Grades.
- OLCE EL After School Tutoring is being offered to grade bands 2-3, 4-5, 6-8th. Three teachers will be providing after school tutoring beginning December 11th to April 24th. Permission slips were sent out week of Dec.2nd.

Bilingual GLTs:

- Ms.Hernández will be providing ELD module 2.0 on Staff Development day, January 31st.
- Teachers will engage in a self-assessment to see how teachers are implementing what they have learned using the ELD Walk-Through tool shared by OLCE. This will be completed by February 21st, 2020

Bilingual Overview Data

- As of 01/13th there are 133 students in the program.
- As of 01/13, there are 127 students that need to be ACCESS tested beginning 01/15th.

Seal of Biliteracy of Assessment

- Testing will begin on February 24th for all 5th graders and 8th graders in Level 3 and select students in level 2. Testing for level 2 and 1 is optional. Students in 5th grade with Novice Mid and 8th grade students with Intermediate Low will qualify for CPS Seal of Biliteracy Pathways Award. Parent forms will be sent home at the end of the week of Jan. 13th.

BAC

- Meeting scheduled for January 21st, 9:45 am present new business, old business.

PAC

- Meeting scheduled for January 21st, 9:15 am (PAC) present new business, old business.

Gifted Bilingual Committee

- Meeting scheduled for January 28th, 2:30 pm. Mr. Jorge Macias, Chief of the Office of Language and Culture will be joining us for a presentation.
- Tours specific to the Gifted Program were offered on Nov. 15th, Dec. 2, and Dec. 9th. Ms. Hernandez will be working with Ms. Sherman to integrate additional Gifted Bilingual Program information into the general school tours. In addition, possible afternoon tours (after school) will be discussed.

Staff Bilingual Committee

- Staff committee is meeting monthly to brainstorm ways to boost bilingualism in school and status of second language.
- Initiatives: Phrase/Word of the Week-Staff and students practice saying a word or phrase in Spanish.

Here are the phrases for the next couple of weeks:

Week of January 6 - ¿Cómo estas? / How are you?

Week of January 13 - Vamos a.. / Let's go to..

Week of January 21st - ¡Me gusta! / I like it!

Week of January 27th- Por favor./ Please

Week of February 3rd - ¿Cómo se dice? / How do you say?

Case Management/ DL

The team is working through their list of students to evaluate and re-evaluate this school year.

Since I (Wendy Waller-Fette) began managing cases here at Pulaski, we have held the following meetings (11/18/19 - 1/14/20):

- 504 Plan Annual Reviews (medical, academic or both): 22
- Initial 504 Plans (medical): 4
- IEP Annual Reviews: 14
- Triennial Evaluations: 3
 - 2 found eligible
 - 1 dismissed
- Eighth Grade Transition Meetings: 2
- Eligibility to consider related service: 1

- IEP Revision: 1
- Consent / Assessment Planning team Meetings ([triennial evaluations] to determine eligibility for special education supports and services): 3
 - These meetings may include the following related service providers:
 - NUR, Nurse
 - SPL, Speech Language Pathologist
 - SSW, School Social Worker
 - OT, Occupational Therapist
 - PT, Physical Therapist
 - AUD, Audiologist

We are currently scheduling students needing:

- IEP annual reviews,
- 504 Plan annual reviews,
- initial 504 Plans,
- consent/assessment planning meetings, for triennial (reevaluation) eligibility meetings

We will also schedule and conduct team meetings for any students who brings a doctor's request for a team meeting to consider academic or medical support which could progress to a:

- 504 Plan (academic, medical or both)
- Full Evaluation (determine eligibility for an IEP (Individualized Education Plan))

Counselor

Events passed:

- N6 High School fair took place November 20th
 - In collaboration among N6 counselors
- 8th grade visit to Ogden International
 - November 22
- 8th grade visit to Clemente High School
 - December 10th
- Ageless EyeCare Vision Visit (Nov 26-28th)
 - Free eyeglasses and vision exams

Updates & Announcements & Upcoming Events

Ongoing:

- DePaul University Partnership

- Pulaski is accepting referrals for private one-on-one counseling through DePaul's family counseling center.
- Pulaski currently has two counselors housed at Pulaski
- Kristin Hovious from SEL Chicago has been and will come back to visit our PAC parent group as well as continue working with all teachers to provide insight on how to best reach the social/emotional needs of all our students
- Ms. Echevarria is currently undergoing her Chicago Equity and Access Advising Credential (CEAAC) through CPS.
 - This 5 part training will teach us how to use data to drive the best decisions on which strategies we need to use to 'close the gap' given our unique student population.

New:

- Ms. Echevarria is officially transitioning to full time counselor (yay!). Here are some things you will be seeing rolled out in the very near future:
 - SSGrin social/emotional group for k-2 students
 - SaberChats (student advisory) for grades 5-8th
 - Ms. Echevarria will be pulling back her duties from leading multiple groups and take on a support role for teachers
 - Whole group push in for targeted classroom support
 - School wide implementation support for Calm Classroom & Second Step K-5

MTSS

MTSS team is off and running!

- Comprised of administration, the school counselor, case manager, the school psychologist, general education and special education representation
- Meeting weekly to address the needs and concerns of teachers on how to provide best practice and differentiated instruction for *all* of their students.
- Teachers have been provided with MTSS guide for tier 3 students
- Teachers have been provided with MTSS tier 3 referral link

9) Parent Involvement Reports-

- **FOP-** Ayers, January meeting 01/22 new time 6:30pm, Turf update, almost fully funded (very close) will be breaking ground as soon as the school year ends, renovating lot on leavitt and maybe work on middle playground as well, turf will be on blacktop for multi sports
- PAC/
- **Gifted Parent Committee/** had meeting with leadership, discussed possible action plans to improve the program and better support it, Yesika shares information in regards to what the program looks like in other schools to provide ideas to help the program grow. Asks that LSC consider a gifted coordinator in budget talks and asks that LSC continue to support the program

10) Guest speakers/

- Echevarria speaks on concerns of what is going on with the process as far as the principal evaluation is concerned, worries that LSC is not aware of what Principal Racasi brings to the school and all that she has contributed,
- Lopez speaks on her concerns of how long the process has taken and if there will be an instability if the contract is not renewed
- Sanchez speaks on her concerns on whether or not the process has taken too long and concerned as to why this has taken so long, as well as feeling as if trust has been lost

11) Motion to move into closed session by Kieta seconded by Lugo, unanimous approval

12) Motion to move into open session by Lizcano, seconded by Chagoza, unanimous approval

13) Motion to offer renewal of 4 year principal contract to Principal Racasi by Kieta, seconded by Valencia, unanimous approval.

- Yes= 10 No=0 Abstain=1

14) Adjournment, Lizcano motions to adjourn at 7:49pm, seconded by Valencia; unanimous approval.