



**PARENT STUDENT HANDBOOK
2018-2019**

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Principal's Message

Welcome to all returning students and to those who are new to Pulaski 2018-2019!

We hope you had a great summer and that student and their families are ready to return to the business of learning. We believe that communicating expectations and other important information is key to the start of a clear, open, collaborative partnership.

We hope you find the agenda to be useful this year. It is a tool for students and families to log assignments, and learn about various updates, policies and procedures.

In addition to monitoring, the agenda book can be used as a parent-teacher communication tool, we encourage family members to attend Local School Council meetings, parent workshops, parent teacher conferences, and special family night events. Parents are also welcome to volunteer throughout the school. By working together, we can keep our energy focused upon student learning building on the success and accomplishments of the last year.

Mission

Pulaski provides a culture of collaboration and reflection, intellectual rigor, civic consciousness, and holistic growth, while embracing the mother tongue and fostering second language acquisition. We are committed to student-centered learning, enhanced by the process of inquiry, action and reflection with the goal of developing innovative global citizens.

Vision

Our vision for Pulaski International School of Chicago is to promote intellectual and social collaboration among parents, students, staff and community members to achieve academic excellence and international mindedness. We seek to foster a community of knowledgeable, curious lifelong learners who are equipped with the skills and attitudes to think and act beyond themselves.

Colors

The official colors of Pulaski International School are emerald green and gold.

Song

The Gold and Green

Onward we march together,
Faithful may we always be;
No thought of time or weather;
Hearts filled with hope and ecstasy;
Bravely we'll fight our battles,
Happily we'll meet success;
But the things for which we strive
Are honor and happiness.

Raise three cheers for our Pulaski School,
Voices ring;
Gold and Green, just see our colors fly,
While we sing.
Forward march, let this our motto be:
"Victory!"
Through all kinds of weather
We will jog along together,
True and loyal we shall ever be!



Daily Operations and Procedures

School Hours and Attendance

The regular school day hours are 8:45 a.m. to 3:45 p.m.

The entry bell rings at 8:40 a.m. Please make sure your child arrives at school by 8:45 a.m.

Adult supervision will be on the playgrounds beginning at 8:15 a.m.

Regular school attendance is important if a student is to make academic progress. Pulaski students are expected to come to school every day and arrive on time.

Pre-school hours: Morning Session 8:30 a.m.-11:05 a.m.
Afternoon Session 12:55 p.m.-3:30 p.m.

Drop Off & Pickup

Please schedule your arrival for drop off and pick up no more than five minutes before the entrance or dismissal bell. During the drop off time before school, parent volunteers are stationed on Dickens and Leavitt to assist your child getting out of your car and safely to a supervised location. Please do not double park or park illegally to escort your child to school or at dismissal. In order to ensure safety we must keep halls and doorways clear of visitors. Please wait outside for your child by his/her dismissal door. You will not be permitted to meet him/her by the classroom. Your cooperation in helping us maintain building security for the safety of our students is greatly appreciated.

Dress Code

PreK – 8th Grade

Students and parents may choose clothing that is appropriate for school. Pulaski Spirit Wear is encouraged and can be worn on any day of the week.

PE Attire: On days that students attend PE, students must wear rubber-soled athletic shoes.

Pulaski School Clothing Dress Code Guidelines for ALL students

Hats/hoods are not to be worn inside the building. Please dress children appropriately for the weather, especially during the winter for outdoor time during the school day. Parents and students, please use appropriate discretion in school clothing choices. Clothes that are too short, too tight or too loose fitting, or show undergarments or too much skin are not appropriate for wearing to school. Flip-flops are not to be worn to school.

Pulaski IB World students are growing and continuing to develop self-discipline and personal responsibility as global citizens. As they learn about their place in the world, Pulaski strives to give our students opportunities to make good choices and grow in their personal responsibilities. Giving our students their own choices for appropriate school clothing allows them to begin making these decisions while still supported by their home and school community. Please take

this opportunity to talk with your child(ren) about this new responsibility and about making good choices.

Absence

If your child is absent, due to illness or other reasons, please call the school by 9:15 a.m. on the day of the absence and send a note to the classroom teacher explaining your child's absence the day the student returns to school.

Grades K-2nd 773-534-4395

Grades PreK, 3-8th 773-534-4390

Absences of more than three days are referred to the attendance monitor or counselor for investigation. If your student has had a communicable disease, a doctor's note is required before he/she may be readmitted to class.

Tardy Arrivals

Students are expected to be in their homeroom by 8:45 a.m. Late arrivals interrupt the educational process. Students arriving late will be marked tardy. Students arriving after 8:50 a.m. must obtain a late pass from the Security Desk. Excessive tardies will be referred to the counselor for investigation and may result in a detention or silent lunch. Please ensure that your child arrives at school on time. Students arriving on a late school bus will not be marked tardy.

Early Dismissal

Students leaving school prior to the close of the school day must be picked up by a parent, grandparent, guardian or designated adult listed on the emergency form. Children will not be released to anyone not listed on the emergency form or the school records. Please remember to update the emergency information if it changes. An early dismissal form must be completed in the Main Building Office, even for students in the Annex Building. Teachers will not release any student without authorization from the Main Office. If a student misses more than one hour of school, a half-day absence is noted in the records. If a late arrival or early dismissal is absolutely necessary, please try to keep it within one hour.

Busing

All students who receive busing must abide by the rules that are established for safety while riding the bus to and from school. Upon the second disciplinary issue, a student may be suspended from the bus. Parents/guardians will be notified. They will be expected to make travel arrangements on their own for the length of the transportation suspension.

If a parent/guardian does not want their child to ride the bus in the afternoon, a signed note must be brought to the office with that specific request. Please do not call the school to let the office know that the child cannot ride the bus. ***The request to not ride the bus must be in writing as it is our way of verifying that the request is from a parent or guardian.***

If there is a last minute change and you need to pick up your child, please meet the bus monitor at the bus at 3:40 p.m. and the bus monitor will release your child to you after verification has been made by the office.

School Meals & the Breakfast/Lunch Programs

Chicago Public Schools, a participant in the National School Breakfast and Lunch Programs, serves nutritious meals each day. Pulaski International participates in the Universal Grab & Go program. Students do not pay for Universal Breakfast and they may select a hot or cold breakfast. Student participation is optional.

Pulaski International also provides a full lunch to students. It is provided at no cost if students take at least three meal items (protein, grain, fruit, vegetable, and/or milk.) If a student wants individual items, he/she must pay for them. Participation is optional. Students may bring their own packed lunch.

While most families will take advantage of the breakfast and lunch options at Pulaski, we still need to request that all families complete a National School Lunch form and return it to the school at the beginning of each school year. The form must be filled out completely. If you do not wish to receive free or reduced meals, simply complete the form and write N/A in place of your financial income. *Please note the District requires forms to be submitted for each student, regardless of financial need.*

If household finances change during the school year, those changes need to be reported to the school in order to update the lunch form. Lunch forms are available in the Main and Annex Building offices. If you have any questions regarding your application, please call the Annex Building office at 773.534.4395.

Recess and Inclement Weather

Recess provides students the opportunity to take a break from their class work, engage in play with their peers and participate in unstructured activities. Students are expected to abide by school rules when using playground equipment. We have an alternate recess plan in case of inclement weather, when the temperature is at freezing or below (wind chill, precipitation, and playground conditions are also taken into consideration. All recess decision are subject to Principal discretion.

Outdoor Recess Policy

Pulaski International School encourages fresh air and physical activity for all of its students. To support this philosophy, we will send students outside for recess as often as the weather permits. Please familiarize yourself with our winter recess guidelines:

- Dry conditions and 25° F or above - **Outdoor Recess**
- 20°-25° F with a wind-chill ('feels like') temperature of 20° For above - **Outdoor Recess**

- 20°-25° F with a wind-chill ('feels like') temperature below 20° F - **Indoor Recess**
- Below 20° F - **Indoor Recess**
- Ice, wet or unsafe playground conditions - **Indoor Recess**

Please make sure to have your child(ren) dressed appropriately for the weather each day. We want to ensure everyone is warm while enjoying outdoor time during recess. Outdoor morning drop-off and pick-up will follow these same guidelines. All recess decision are subject to Principal discretion.

Calendar

For a listing of current events at Pulaski, visit the school website at: www.pulaskischool.org

For a copy of the 2-18-2019 CPS academic calendar (English and Spanish), please visit:

<http://www.cps.edu/Calendar/Pages/Calendar.aspx>



Academics

Curricular Offerings

Our outstanding faculty works towards a shared goal of excellence while being attuned to the individual needs of each student. We are committed to developing the whole child. Aside from an excellent academic program in the core content areas of language arts, social science, math and science, we provide instruction in design and technology, music, visual arts, physical education and health, library science and Spanish language. In addition, there are after school programs that offer activities to engage students in language arts and math instruction, the arts, and sports and fitness. Core curricular documents are available at www.pulaskischool.org, along with descriptions of before and after school offerings.

At Pulaski International School, we know that we cannot do the job of educating all of our children alone and that we all must work in partnership with parents to bring the best education to all of our students.

International Baccalaureate (IB) World School

International Baccalaureate (IB) is a recognized leader in the field of international education. It is a non-profit, mission-driven foundation that offers three challenging programmes for pupils aged 3 to 19. IB supports the Pulaski International School mission to develop inquiring and compassionate lifelong learners who strive for their personal best in academics, civic consciousness, individual responsibility and personal skills.

The IB *Program of Inquiry* provides a framework for teachers to develop transdisciplinary education units. Instructional activities encompass characteristics of the IB Learner Profile (see below). These characteristics inspire, motivate, and focus the work of our teachers. To learn more about the IB organization and the IB Learner Profiles, visit <http://www.ibo.org>.

IB Learner Profile

Principled	Reflective	Open-minded	Thinkers
Caring	Balanced	Risk-takers	Inquirers
Communicators	Knowledgeable		

Student Evaluation Standards

The marking symbols of A, B, C, D and F are used to indicate a child's academic progress, achievement and effort in each subject area in grades 1-8. Class work, daily homework and projects are expected to be submitted on their date due.

Grade Scale

90% - 100%	A - Indicates consistent excellent quality and quantity of work
80% - 89%	B - Indicates consistent good quality and quantity of work
70% - 79%	C - Indicates satisfactory achievement
60% - 69%	D - Indicates below average work
Below 60%	F - Indicates unsatisfactory progress

Report Cards

Reports cards are printed electronically and distributed every ten weeks. Parents are strongly encouraged to pick up their child's report card at the first and third marking period Parent/Teacher Conferences. During conferences, you will discuss your child's academic progress with your child's teacher. Please make arrangements for a conference with your child's teacher if you are unable to attend on the designated date. Report cards are sent home with students at the end of the second and fourth marking periods. Progress reports are distributed at weeks 6, 16, 26, and 36. Parents are encouraged to call for an appointment with a teacher whenever they have a question concerning their child's academic progress or school behavior.

The Principal's List

Each quarter students may earn placement on the Principal's List for attendance, demonstration of IB attitudes and/or academic excellence. If a student has had perfect attendance for the ten week marking period, he/she is eligible based on the attendance. Students are also eligible if they are nominated by their teachers for the demonstration of the IB attitudes. Additionally, students are eligible to be included on the Principal's List for academic excellence if they meet the following criteria:

- ★ Honor Roll: All As and Bs
- ★ High Honor Roll: All As

Homework Policy and Ways to support your child at home

The purpose of homework is to reinforce, review and provide practice on concepts that have been introduced in the classroom. Assignments should be reasonable, interesting, meaningful, and within the capabilities of the students. Parents should give their children support by reviewing homework and test papers.

We believe how a student studies is as important as how long a student studies. We offer the following suggestions to help your child do his or her best:

- Come prepared to class.
- Use what you learn and apply it to other situations.
- Listen and get involved in the class.
- Always do your best.
- Ask questions if you do not understand.
- Take pride in yourself and your work.
- Plan for and schedule time for homework.
- Show your homework assignments to someone in your family.

Homework for students in all grade levels:

- Completion of homework assigned over breaks is optional. Families are strongly encouraged to spend time outside of school doing family activities (going to the library, cultural events, museum, etc.)
- Homework accounts for 10% of a student's grade total in 1st-5th grades; 15% in 6th-8th grades.
- All teachers will provide parents with links to extra resources and websites for families who want to pursue more enrichment in reading or math at home.
- If homework is being completed too quickly or is too much of a struggle, please let your student's teacher know!

Homework policy grade level specifics will be shared on "meet the teacher night" and is posted on the Pulaski website.

Kindergarten - 3rd Grade Homework Time per night, including reading

The amount of time spent on homework is at the discretion of the teacher and parent.

- K/1st grades: Students **read** with adult OR independently for AT LEAST 10 minutes nightly (child reads, adult reads to child, or a combination of both)
- 2nd/3rd grades: Students read independently for AT LEAST 20 minutes nightly.
- Math homework is assigned nightly.
- Homework may be assigned in other subjects. When possible, teachers will give advance notice of this homework.

4th - 5th Grade Homework Time per night, including reading

Up to 40 minutes each night

- Students read independently for AT LEAST 20-30 minutes nightly.
- Math homework is assigned nightly.
- Occasional Science or Social Studies homework is assigned that is meaningful and reviews concepts learned that day/week.
- Students need to be organized and accountable if they have homework in single-subject classes.

6th - 8th Grade Homework Time per night, including reading

Up to 60 minutes each night

- Students read independently for AT LEAST 30 minutes nightly. (*They may read for L & L class or another subject.)
- Math homework is assigned nightly.
- Science and I & S homework may vary, average 1-3 times per week.
- Students need to be organized and accountable if they have homework in a single-subject class.
- If a student does not have homework on a specific night, the expectation is that they read and review their notes or practice concepts on websites provided by their teachers.

Homework has value when it aligns to one or more of the following objectives: Reviewing concepts taught in class, providing an avenue for home/school communication, developing responsibility and executive functioning (get the job done skills), and encouraging daily literacy habits. Homework should always adhere to a “quality over quantity” approach. In lieu of sending lengthy assignments home each night, we encourage families to use this time to develop life skills, spend quality time together as a family and engage in rich, non-academic activities.

Internet Usage

Our library media center, computer lab and classrooms have access to the Internet. Teachers are available to assist students with the use of the computers. In order for students to use the Internet, they must agree to follow the Chicago Public Schools Internet Users Policy as found in the CPS Student Code of Conduct Handbook. Misuse will result in the revocation of privileges and possible disciplinary action.

Pulaski International School has an IB Academic Honesty Policy for MYP students, this outlines proper usage of the Internet for academic work. The Academic Honesty Policy and other Pulaski IB policies can be found on the Pulaski website.

Library / Media Center

The school library contains various reference materials along with Internet access. Students are encouraged to use these resources for their enjoyment as well as for completing assignments. The media center also includes a collaborative space for students to be inspired to learn about careers in TV and multimedia. We also encourage Pulaski families to visit their neighborhood library frequently.

Lost Library Books

Students are responsible for the care and protection of all library books that are checked out. Students will be charged a fee for damage beyond normal wear and tear. If a book is lost, the student is charged for the replacement value. If the book is later found and returned in good

condition, the student's money will be refunded. Report cards will be issued from the office at the end of the school year for any students owing money for lost or damaged books.

Field Trips

Field trips are planned by school staff at various times throughout the school year. Field trips must have an educational purpose and relate to the curriculum. Written consent of a parent is necessary before a child is permitted to go on a field trip. We ask for your cooperation in returning this paperwork in a timely manner. Additional fees may be requested for field trips. At a minimum, one adult per ten students is required for a field trip. Trips without the required number of adult chaperones may be cancelled. If your schedule permits, please accompany your child's classroom on a field trip!

In order for parents to chaperone field trips, they must go through the CPS Parent Volunteer Registration Process. Please visit <http://cps.edu/FACE/Pages/VolunteerPrograms.aspx> and click on Form Interest Volunteer to begin the process to help volunteer at Pulaski.

Promotion Policy

Students in grades 3, 6, and 8 must meet the criteria for promotion described in the Chicago Board of Education Promotion Policy (posted on www.pulaskischool.org). Parents are urged to keep in close contact with their child's teacher in order to monitor their child's progress. Parents are also encouraged to register on the CPS Parent Portal (<https://parent.cps.k12.il.edu>) to monitor student progress, attendance, and school assignments.

Graduation

All 8th grade students are expected to meet graduation requirements by receiving acceptable academic grades, maintaining good attendance, meeting the minimum requirements as determined by the student's District-Wide Assessment (DWA) scores in reading and math, followed by a review of the student's academic performance. In addition, all students must receive a passing score on The Constitution of the United States of America and The Constitution of the State of Illinois exams, these exams are given in 7th grade. All requirements must be met to receive an 8th grade diploma and to participate in graduation activities. A fee schedule, list of all activities, and requirements for graduation will be printed in the winter and spring. Students may lose the privilege to participate in graduation activities for serious and/or repeated infractions of the Student Code of Conduct. The criteria for participation and exclusion will be explained to students by the classroom teacher. The written criteria will be sent home for parents to review.

Continuous Improvement Work Plan (CIWP) Areas of Focus for 2018-2022

Strategy 1 – Implement and promote a calibrated school-wide grading policy that reflects students' ability and achievement.

Strategy 2 – Create Reading units that are aligned to standards and strategy based that support trans-disciplinary learning that will benefit all learners (Gen Ed, DL, ELL, ESL Gifted)

Strategy 3 – Establish clear school policies and reinforce goals for SEL for all staff and students where we provide structured opportunities to build positive relationships and a sense of community among staff.

Recreational Reading Requirement

All Chicago Public School students are required to read a minimum of 25 books during the school year. To become good readers, children need lots of practice. Please encourage your child to read daily and keep track of the number of books read.



Social Emotional Learning

Student Code of Conduct

The Student Code of Conduct guidelines are followed when students fail to comply with the Code. The Chicago Board of Education amends the Student Code of Conduct Handbook annually. Please be sure to review the Code of Conduct when it is sent home. You and your child will be asked to sign a receipt acknowledging receipt of the Student Code of Conduct Handbook during the first week in school. If for any reason you do not receive this handbook, it is available at the school office.

While Pulaski International School implements the Student Code of Conduct, our school promotes positive student behavior by implementing PBIS (Positive Behavior Interventions & Supports).

Pulaski's Expectation for PBIS

1. Be Respectful
2. Be Responsible
3. Be Positive
4. Be Safe

In addition, the Pulaski International IB Primary Years and Middle Years Programme focus on the development of positive attitudes towards people, the environment and learning. The IB attitudes are explicitly addressed throughout our curriculum: Appreciation, Commitment, Confidence, Cooperation, Creativity, Curiosity, Empathy, Enthusiasm, Independence, Integrity, Respect and Tolerance. This approach to positive student behavior aims to improve student academic and behavior results. Second Step is a social emotional curriculum that is taught in grades PreK-5, students in grades 6th-8th will take part in morning meetings and the entire school will participate in calm classroom.

Detention Policy

Pulaski has a detention policy for 5th-8th grade students. This policy works to improve student conduct and attendance. Detention is held before or after school or in some cases during lunch. Parents will be notified with plenty of time to make specific arrangements if the child must serve a detention. More information will be provided at "Meet the Teacher Night."

Counseling Services

Pulaski International School offers a range of counseling services for students. The school counselor is responsible for the academic and social needs of our students. Additionally, 6th-8th grade students receive guidance for high school selection and placement. Emergency individual counseling is available as the needs arises. Parents are encouraged to seek assistance from a counselor if a special circumstance is affecting the child's school work.

Students who exhibit academic or behavioral difficulties may be individually evaluated by the Special Education Team under the direction of a counselor or case manager. Students with attendance difficulties are given counseling services on a continuing basis.

Lockers

Lockers are provided for students in grades 3-8 and are used under teacher supervision. For security purposes, all lockers must have a school-purchased combination lock, which can be purchased for \$5.00 at the main office.

Personal Electronic Equipment and Personal Property

Pulaski strongly discourages students from bringing personal electronic equipment and other personal items to school, including sports equipment and balls. Please be sure your child leaves their equipment (phones, iPads, games, balls, etc.) at home. If students must carry a piece of electronic equipment, please complete the Permission Form that will be sent home separately, and submit it to your child's homeroom teacher. Equipment must be turned off and be kept in the student's locked locker. The school is not responsible for the security of any equipment. **If a student uses personal equipment while in school, it will be confiscated and returned to parents and guardians only.**

Celebrations

Teachers will let students know if an in-class celebration will occur. It is not mandatory for children to pass out items to share, but if you wish to participate, please distribute small inexpensive items, instead of food or treats. There will be times when food may be used for celebrating events, such as the end-of-school party. All classroom celebrations will be coordinated by the teacher and are responsible to ensure student health concerns are taken into consideration.



Safety, Security and Medical Information

Building Security

All school visitors must enter through the main entrance and sign in at the Security Desk. Visitor passes to individual classrooms will be issued at the Main and Annex Offices. Your cooperation signing in is appreciated.

The school has the ability to employ various security measures, including wand metal detector screening, student and personal property searches and locker searches. While these measures

are rarely necessary, we must have these options available to ensure the safety of all students. Parents will be notified after any search or screen if performed.

Fire, Disaster and Lockdown Drills

Emergency drills, including fire, tornado and lockdown drills are necessary for the safety of students and staff. A prolonged loud ring announces a fire drill, at which time everyone must exit the building at the direction of their teachers. Ten short rings announce a disaster or lockdown drill, which requires students to take assigned positions in the halls or classrooms at the direction of their teachers. Appropriate student behavior is expected during drills.

Medical and Dental Records

The State of Illinois requires that every elementary school child have a complete physical exam before entering Kindergarten, 5th and 9th grades. Medical forms are available in the school office.

Students transferring from another school district, regardless of grade, must have a current CPS Medical form (which includes up-to-date immunization records) on file at Pulaski. You will be notified if your child is not in compliance. If the appropriate medical forms are not on file, your child will be excluded from classes. Avoid an interruption to your child's education and make a doctor's appointment immediately.

Dental exams are required of all students entering Kindergarten, 2nd and 6th grades. CPS Dental forms are available in the school office.

Emergency Forms

Each child must have a current Emergency Form on file in their homeroom. The form details the student's home address, phone number, parent/guardian email address, parent/guardian's work information, phone number of the student's physician and two names and phone numbers of family members or friends to be used in case of an emergency when the parent/guardian cannot be reached. Please update these forms as soon as there is a change in the information provided. Emergency forms will be sent home at the beginning and midpoint of the current school year.

Medication

Whenever possible, we encourage medication to be administered at home. Only designated staff members may administer medication to students. Written permission from a parent or guardian must first be provided along with a required doctor's form. Only medication properly labeled and in the original pharmacy container will be administered. The Chicago Board of Education may reject requests at their discretion. Contact the school nurse for the necessary forms by calling 773.534.4390.

Allergies/Medical Issues

Please make sure the school nurse, the office and your child's teacher are aware of any allergies or medical issues your child may have. Please contact the school counselor to set up an appointment early in the school year to discuss any concerns and set up a plan of action.

Care of Emergency Injuries

Sick or injured children will be given emergency care until parents arrive. Parents should report to the Main Office to have the child released to their care. In a serious emergency, 911 will be called and the student will be taken to the nearest hospital for medical attention.

Emergency School Closing

Poor weather conditions or other unforeseen issues may require a school closure. In the event that Pulaski International School is closed, the school will notify all families via robo call and/or email, Remind, or school website. Please make sure you have an updated and accurate phone number and email address on file at the school for emergency events such as this.



Health and Wellness

At Pulaski International School, we address health and wellness as part of the curriculum. Students participate in recess and “brain breaks” every day and are encouraged to make health choices with food.

Healthy Eating

In an effort to maintain the goals set forth in the Chicago Public Schools Local School Wellness and Healthy Snack and Beverage Policy, we encourage families to follow the snack/beverage recommendations listed below. This list promotes a healthy lifestyle and is beneficial for both the physical and cognitive development of our students. These foods also help reduce the possibility of allergic reactions. Please consider sending the following foods to school with your child for snacks or as part of a healthy lunch: fresh fruit, fresh vegetables, fruit cups or canned fruit in natural or light juices, raisins or other dried fruit, yogurt, pretzels, healthy popcorn, whole grain crackers, cheese, baked chips, water, unsweetened fruit or vegetable juices, low-fat milk.

Also, food of any kind is not permitted for birthday treats to celebrate your child's birthday. As an alternative to food treats, your child may bring a book to give to the classroom library, ask the classroom teacher if there are supplies needed for the classroom, or small gifts (pencils, eraser, stickers, etc.) to pass out to his/her classmates.

Nut and other Food Allergies

Classrooms with students who have nut allergies are considered nut-free. The cafeteria school menu does not contain nuts. Each lunchroom has a table dedicated as nut-free for any child with a nut allergy to sit during lunch. If your child brings his or her own lunch, please refrain from including any lunch items that include nuts. Pulaski staff encourages parents to continually remind their child(ren) not to share their lunch or someone else's lunch. Supervising lunchroom staff are vigilant about food sharing at lunchtime, especially with the younger students.



Admissions

Admission requirements for K-8 students residing *within* the school's attendance boundaries:

We register all students whose families reside within the school's neighborhood boundary.

Admission requirements for K-8 students residing *outside* the school's attendance boundaries:

We accept students from outside our attendance boundaries when space is available. Students who reside outside our attendance boundaries and wish to attend Pulaski must fill out an application available www.gocps.edu. Applicants will be entered in a lottery the following spring and will be notified of the status of their application for the following school year. If the student has not been selected to attend our school and he/she still wishes to be considered, another application must be completed the following September.

Admission requirements for K-8 students applying to the Gifted Bilingual Program:

We are a regional site for the CPS ELL Gifted Programs (Spanish). To be eligible for participation, students accepted into the Spanish ELL Gifted program must submit an application and testing is required for admission. Students accepted into this program must have above average grade and above average test scores on standardized tests.

Students Applying to the Preschool Program - Ready to Learn

We offer 2 full day State Ready to Learn programs. An application is required for a child to be considered for attendance in the upcoming school year. If you would like to apply contact Chicago Early Learning at gocps.edu, or call the Chicago Ready to Learn hotline at 312.229.1690. ***Parents are notified by the CPS Ready to Learn program if their child is accepted. Pulaski will then contact families for registration.*** The State Ready to Learn Program requires parental involvement and participation. A fee based on the income of the parents or guardians may be required for participation.

Kindergarten Enrollment Eligibility

All children residing in the City of Chicago who are five years old, but not yet six years old, on or before September 1 of the current school year are required to enroll into a CPS Kindergarten program.

Enrollment and Health Requirements

All documents needed to register a child at a Chicago Public School, including health requirements, are provided at the following web link:

www.cps.edu/Schools/Enroll_in_a_school/Register/Pages/Step3Register.aspx



Parental Involvement

Parent Involvement and Volunteer Opportunities

We believe in strong parent involvement, input and support. Specific opportunities are designed to encourage parental involvement and support the school, including:

- IB Investigation Days
- Family Nights – Meet the teacher/ Curriculum, Fitness, Literacy, STEM, Arts and Culture
- Local School Council (LSC) Meetings
- Special Interest classes for Parents
- Kiss & Go Morning Drop-off Volunteer Program
- NCLB and Bilingual Action Committee (BAC) Parent Meetings and Workshops
- Friends of Pulaski (FOP) Meetings
- Field Trip Chaperones

New parent volunteers are required to complete a CPS Volunteer Interest form, which includes a background check. The process is only conducted online and paper applications are not available. Please visit <http://cps.edu/FACE/Pages/VolunteerPrograms.aspx> and click on Form Interest Volunteer to begin the process to help volunteer at Pulaski. Former parent volunteers who have already completed this process do not have to do it a second time. We can't do it without you!

Local School Council (LSC)

The LSC and the principal work together to maintain the school's high standards of education. The LSC consists of the following members: the principal, two teachers, one non-teacher staff member, six parents, and two community members. LSC members are elected for a two year term. Meetings are open to the public.

The members of the Local School Council for 2018-2020 include:

Diana Racasi, Principal
Maribel Lugo, Non-teacher Staff Member Representative
Kathia Adame, Teacher Representative
Elizabeth Coughlan, Teacher Representative
Evelyn Trujillo, Parent Representative
Milton Uribe, Parent Representative
Oscar Valencia, Parent Representative
Irma Lizcano, Parent Representative
Maria Ocampo, Parent Representative
Itzel Serna, Parent Representative
Michael Tresnowski, Community Representative

Forms and Fees

Please sign and return the following required forms and fees to your child's teacher by October 1st

School Fee- \$75

In order to offset costs, each student is expected to pay a school fee of \$75, which will be collected from students at the start of the school year. The fee will be used to purchase an agenda book for 2nd- 8th grades; instructional materials, including classroom workbooks and Scholastic magazines; and technology repairs.

Please send your child's student fee to his/her teacher by October 1st . If circumstances do not allow you to meet this deadline, please make special arrangements at the Main office.

- CPS Emergency Form
- School Fee - \$75 per student
- National School Lunch Form
- CPS Health Forms (immunization, updated physical, and updated dental exam)
- Student Code of Conduct Handbook - Sign the last page of the book and return it.
- Acceptable Usage Policy - Pulaski often uses pictures of our students on our school website, and for brochures and flyers. Please sign and return the Acceptable Usage policy so that we know if we can use your child's picture. Please note that student names are never included in any web-based or printed materials